CALL FOR ABSTRACTS

WORLD CONGRESS ON CONTINUING PROFESSIONAL DEVELOPMENT

Advancing Learning and Care in the Health Professions

March 17-19, 2016
San Diego, CA

worldcongresscpd.org
LETTER OF INVITATION

On behalf of the Steering Committee of the World Congress on Continuing Professional Development (CPD) 2016 to be held March 17-19, 2016 at the Manchester Grand Hyatt in San Diego, California, USA, we invite you to submit educational abstracts for this exciting event.

The World Congress, which is held every four years, is the “premiere” meeting for sharing and discussing health professions education research, showcasing continuing education and professional development best practices, and providing direction for the future of these fields.

Sponsoring partners of the World Congress on CPD 2016 are the Society for Academic Continuing Medical Education (SACME), the Association for Hospital Medical Education (AHME), and the Alliance for Continuing Education in the Health Professions (ACEhp). The efforts of the Steering Committee have been complemented by the advice and input of an international Advisory Board led by Dave Davis, MD and Don Moore, PhD.

The World Congress on CPD 2016 promises to be extremely exciting. The overarching theme is “Advancing Learning and Care in the Health Professions.”

The program is structured around five major themes:

CME Works! Now What?
- Learner engagement
- Faculty development
- Promoting adaptive expertise

21st Century CME/CPD
- Workplace learning and improvement
- Use of data and evidence in CPD

CME/CPD as Full Partner in Our Rapidly Changing Healthcare Systems
- Facilitating and evaluating individual and team practice-based learning and improvement
- Involving patients in CME/CPD

Continuing Inter-Professional Education
- Facilitating inter-professional education and care
- Common competency-based frameworks

Global and Local CME/CPD: “Glocalization”
- How is CPD done internationally?
- Engagement at the community level
- Facilitating international discussion

These themes provide a broad framework for exploring CME/CPD and IPE in the translation of knowledge into practice.

Your proposals for educational sessions are crucial to the Congress as the majority of the program will be devoted to learning from each other. A variety of formats, including Research and Best Practices Oral Presentations, Workshops, Research Symposia, and Posters, will provide opportunities to identify colleagues working in areas of mutual interest. We will highlight sessions that are especially interactive, inter-professional, and of global importance. An Innovation Lab, Research Coaching Lab, Reflections and Connections, and Social Media Clinic will provide something for everyone. More detailed information is provided online at www.worldcongresscpd.org to help you develop and submit your proposals. The deadline is September 25, 2015.

We look forward to receiving many creative, innovative proposals that can be organized into a multi-track program filled with new ideas and valuable information. We are confident that the meeting will excite and motivate researchers, educators, students, practitioners, patients and other stakeholders advancing the quality of CME, CPD, IPE, and global health professions education.

Robert Baron, MD, Co-Chair, Steering Committee
Mary Turco, EdD, Co-Chair, Steering Committee
Joyce Fried, CHCP, Program Committee Chair
Mila Kostic, FACEHP, Program Committee Vice Chair
Joan Sargeant, PhD, Research and Publications Committee Chair
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INSTRUCTIONS & GUIDELINES

The World Congress on Continuing Professional Development will take place March 17-19, 2016, with educational sessions all day Thursday and Friday and Saturday morning. Outstanding keynote presentations, designed to stimulate discussion, will highlight the major themes and will be followed by concurrent breakout sessions.

SUBMISSION INSTRUCTIONS

Abstracts to be submitted online using the Congress Abstract Management System (AMS). Submit your abstract here.

Abstract submitters will be required to complete a disclosure document also found in the AMS.

SUBMISSION DEADLINES

Abstract Submission Deadline: September 25, 2015

Notification of Acceptance: November 5, 2015

Correspondence will be with submitting author.

If your abstract is accepted, you and your co-presenter/s are expected to present at the Congress and will be responsible for all expenses to present and attend the Congress (e.g., preparation of the presentation/poster, registration fee, travel, hotel, etc.)

CRITERIA FOR SELECTION

• Potential contribution to the advancement of CME/CPD research and practice
• Quality of research design and methodology (oral research papers)
• Quality of educational design and evaluation (oral best practices)
• Clarity
• Ability to illuminate the key themes of the Congress
• Use of innovative approaches
• International scope or impact
• Interprofessional scope or impact
• Engaging and interactive presentation

Please note: To design the most effective overall program, the Program Committee may ask that submissions be combined or presented in a different format to be accepted.

SUBMISSION GUIDELINES & INSTRUCTIONS

All abstract submissions are to include the following general information: Title, authors and their institutional affiliations, synopsis (2-3 sentences), body of abstract (maximum of 300 words and include the below information specific to each format), funding sources (if applicable).

Workshops are highly interactive with defined outcomes. Length: 60, 90 or 120 minutes.

Submissions should include: background, purpose, format, expected outcomes for participants. (Note: at least 50% of the workshop should be interactive)

Oral Research Presentations report on completed research or work in progress.

Submissions should include: background, research question, methods (population, data collection and analysis methods), results, conclusions.

Best Practices are examples of CPD/CME practices or innovations with evaluation data.

Submissions should include: background, purpose, interventions, results/applications, future directions.

Poster Presentations present research or best practices on a display board. Posters will be grouped by theme, available for viewing at dedicated times, and include brief, facilitated presentation.

Use the format above for either oral research papers or oral best practices presentations.

Innovation Lab provides the opportunity to demonstrate innovations in education. These may be a product or a resource that has been implemented and which others may wish to replicate.

Submissions should include: background, purpose, innovations, results, applications, future directions.

Research Symposium examines a specific CPD/CME research topic, focusing both upon the research AND its application into practice. Two to four presenters will present diverse perspectives. Length: 90 minutes. Only one of the submissions for the symposium will be selected.

Submissions should include: background, objectives, significance to CPD/CME, focus on research and its application, format, perspective of presenters, collaborative nature of work.
PROGRAM ORGANIZERS

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